

## Similarities and Differences

This is a PSHE and Art lesson designed to introduce children to the concept of slavery and the similarities and differences.

**Note:** *The section of the activity written in italics can be removed or adapted according to the wishes of the school/teacher. The rest of the activity works without this section.*

<b>Links to National Curriculum</b>	<p>Music: Listen with concentration and understanding to a range of high-quality live and recorded music.</p> <p>Art: Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.</p> <p>PSHE: To identify and respect the similarities and differences between people.</p>
<b>Resources</b>	<p>Mirror for each child, paint, paper, paintbrushes, water pots</p>
<b>Key Vocabulary</b>	<p>Similarity, same, different, differences, unique, special, equal, important, fair, unfair, Africa, African-American, slave, owner, law.</p>
<b>Key Questions</b>	<p>What can you see in the mirror?          What colour are your eyes?          What colour is your hair?          Are your friends the same as you?          How are you different?          Does it matter that you are different?</p>
<b>Input</b>	<ul style="list-style-type: none"> <li>• Explain to the children that today we are going to be thinking about similarities and differences and if they are important.</li> <li>• <i>Minute #13: this is a Christian song about the bible that comes from the American South. These songs were traditionally sung by African-Americans who were taken to America as slaves.</i></li> <li>• <i>A slave is a person who is owned by someone else. That means that they can't go where they want to or do what they want and they have to do what they are told. Slavery is against the law now but a long time ago lots of people were taken from Africa to be slaves around the world. They were very sad and had to do lots of very hard work. They sung songs like this one to be happy.</i></li> <li>• <i>The people were taken from Africa because people thought that because their skin was black and not white they were not important.</i></li> <li>• <i>Now in the United Kingdom and around the world, we believe that everyone is equal, which means that we are all important and it doesn't matter what colour your skin is or where you come from and we can all do anything. This is why we are learning about Black History Month, to celebrate our different cultures and to remember why it is important that everyone is equal.</i></li> <li>• Give each child a mirror and ask them to look at themselves in the mirror. Ask them</li> </ul>



	<p>to talk to their partner and find out if they are the same?</p> <ul style="list-style-type: none"> <li>• Invite the children as a class to discuss whether or not we are all the same or different? Does it matter? Support the children to talk through their differences with sensitivity and compassion and explain that we are not saying that anyone is wrong or right.</li> <li>• Now explain that it is not only our faces and appearance that is different but we like different things. Invite the children to find something they both like and something they both dislike. E.g. We both like pizza but we don't like geography.</li> <li>• Explain that they are going to be creating a class display all about their similarities and differences by creating portraits of each other.</li> </ul>
<b>Activity and differentiation</b>	Mixed Ability
<b>Activity</b>	The children are going to create a portrait of their partner using paint. Seat the children in the classroom so that they are sitting opposite their partner, ask them to think carefully about the colours they use so that their portrait looks like their partner. Display the portraits on the classroom wall for the children to see their differences.
<b>Extension</b>	See KS2 lesson plan on the Blues, Miles Davis and 1960's America for discussion on race and segregation in America.
<b>Plenary</b>	Review the session with the children- we are all unique and this is something that we should celebrate. Everyone is equal because it wouldn't be fair if we weren't allowed to do something because of the colour of our skin or if we are a girl or a boy.

